Dear Survey Participant,

Indiana University is conducting a nationwide survey to understand how educators teach and students learn about the Native American Graves Protection and Repatriation Act (NAGPRA). You have been contacted to participate in this survey because you are an undergraduate or graduate student in an anthropology- or museum studies-related program. Data from this study will be used to design free educational materials available online for classroom use.

NAGPRA is a Federal law passed in 1990. It provides a process for repositories receiving federal funding (including institutions such as museums or universities) and Federal agencies to consult with lineal descendants and culturally affiliated Indian tribes and Native Hawaiian organizations and return certain Native American cultural items, including ancestral remains, funerary objects, sacred objects, or objects of cultural patrimony.

This survey should take you between 15-25 minutes to complete. We ask that you complete your survey by October 9, 2015. You may choose not to take part in or may leave the study at any time. Leaving the study will not result in any penalty. Your decision whether or not to participate in this study will not affect your current or future relations with Indiana University or your current academic affiliation.

The survey will ask about your coursework experiences in ethics, anthropology, museum studies, or Native American studies. It will ask if you have previously learned about NAGPRA and what resources would be useful in improving your knowledge. Finally, it will ask you about your interests in certain types of internships, extracurricular educational opportunities and employment prospects.

Your participation in this survey is voluntary, and your identity will not become a part of our database. There will be no intent to preserve the identity of the people who respond to these questionnaires, and the optional raffle for a \$25 gift card to thank you for participating in the survey will not link your contact information to your responses.

This study has been approved by Indiana University's IRB as study #1407607927 on July 7, 2014 and after amendments on April 10, 2015. For questions about the study, contact April Sievert, Anne Pyburn, Jayne-Leigh Thomas, or Teresa Nichols at 812-856-5314. For questions about your rights as a research participant or to discuss problems, complaints or concerns about a research study, or to obtain information, or offer input, contact the IU Human Subjects Office at (812) 856-4242 or (800) 696-2949 or by e-mail at irb@iu.edu.

By clicking the arrow to go to the next page, you consent to participate in this study.

## Learning NAGPRA Student Survey Page 2 Are you currently enrolled as a student? Yes, I am currently a student No, I am not currently a student In which state is your university or college located? [State Name] What year are you in your studies? First-year Undergraduate Second-year Undergraduate Third-year Undergraduate Fourth, fifth, or later year Undergraduate Masters Student (MA, MS, etc) Doctoral or Professional Degree Student (PhD, JD, MD, DDS, etc)

What is your expected major(s)?

O I am not sure

We hun	are interested in your personal opinion about ethical obligations in working with ancestral nan remains. Which of the following best describes your opinion?  Scientists who work with ancestral human remains are not ethically obligated to gain	
O	permission from living communities connected to those remains.  Scientists are ethically obligated to gain permission from connected living communities when working with ancestral human remains.	
O	I think it depends;	
O	I am not sure	
Which of the following statements best describes your opinion about NAGPRA's relevance internationally?		
O	Students or researchers who plan to conduct research outside the US should learn about NAGPRA	
	If they plan to conduct research outside the U.S., students and researchers do not need to learn about NAGPRA	
$\mathbf{O}$	I think it depends;	

What was your undergraduate major?

Have you ever taken a university/college course with ethics content?  O Yes O No
Have you ever taken a university/college course with content relating to museum studies?  O Yes O No
Have you ever taken a university/college course about physical anthropology, biological anthropology, or osteology?  O Yes O No
In your coursework, what have you learned about the ethics of working with human subjects?

# Learning NAGPRA Student Survey Page 5 Before this survey, had you heard of the Native American Graves Protection and Repatriation Act (NAGPRA)? ✓ Yes ✓ No Have you ever taken a university/college course which discussed issues related to NAGPRA? ✓ Yes ✓ No If yes, what was the course name or topic? In your understanding, NAGPRA applies to which of the following? (select all that apply) ✓ Native American ancestral human remains ✓ Objects or artifacts with cultural significance, as understood by Native American communities ✓ Inadvertent discoveries during archaeological or construction projects using federal land or funding

All of the aboveNone of the above

Но	w comprehensive would you rate your university/college education in teaching you on the			
legal, ethical, and scholarly issues relating to NAGPRA?				
O	Extremely comprehensive			
$\mathbf{O}$	Comprehensive			
O	Neutral			
O	Minimally comprehensive			
O	Not all comprehensive			
In your opinion, did your university/college course cover the relevant amount of information about NAGPRA?				
O	Covered far less than what I needed			
O	Covered somewhat less than what I needed			
$\mathbf{O}$	Covered exactly what I needed			
$\mathbf{O}$	Covered somewhat more than what I needed			
$\mathbf{O}$	Covered far more than what I needed			

Who benefits from NAGPRA, and what are those benefits?

Who is harmed by NAGPRA, and what are those harms?

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At what level of education do students need to learn about ethics the most?  O Undergraduate level
O Graduate level
It is equally important for both levels to learn about ethics
What resources or materials would you want to help better equip you for handling issues related to ethics?
At what level of education do students need to learn about NAGPRA the most?  Undergraduate level  Graduate level
O It is equally important for both levels to learn about NAGPRA
What resources or materials would you want to help better equip you for handling issues related to NAGPRA?
What experiences outside the classroom are most important for your education? Please drag to rank, with 1 as most important and 5 as least important
Mentoring
Fieldschools
Internships
Conferences and publication opportunities
Community outreach and/or relationship building

Learning NAGPRA Student Survey Page 8 Have you had experience working with Native American communities?  Yes No
If you plan to work with Native American communities in the future, what resources or training would you find useful?
Have you had experience working with museum collections?  O Yes O No
Have you done anthropological fieldwork or labwork?  O Yes O No
As part of your research, work, or internship experiences, have you previously worked on NAGPRA-related tasks? (These might include: ethnographic or document-based research on Native American communities, drafting summaries or notices of inventory completion or intent to repatriate, helping with curation or osteological analysis, etc.)  O Yes O No

If you've worked on NAGPRA-related tasks, please describe your experiences

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Wc	Would you be interested in courses or internships relating to			
	Archival or documentation research			
	Community-based participatory research			
	Conflict resolution or mediation			
	Consultation			
	Curating museum collections			
	Grant-writing			
	Other;			
١٨/				
	buld you be interested in a museum or collections-based internship, where your position			
	uld involve NAGPRA-related duties?			
	Extremely disinterested			
	Disinterested			
	Neutral			
	Interested			
0	Extremely interested			
Aft	er graduation, would you be interested in a job that had NAGPRA-related duties?			
	Extremely disinterested			
	Disinterested			
0	Neutral			
0	Interested			
O	Extremely interested			
Wo	ould you be interested in a job working with Native American communities after graduation?			
$\mathbf{O}$	Extremely disinterested			
$\mathbf{O}$	Disinterested			
0	Neutral			
$\mathbf{O}$	Interested			
0	Extremely interested			

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How do you identify? (Select all that apply)			
	Decline to Respond		
	Asian, Asian American		
	Black/African-American		
	Hispanic, Latin@		
	Native American, Alaska Native		
	Pacific Islander, Native Hawaiian		
	White/Caucasian		
	Other		
What is your gender?			
What is your country of citizenship?			

Thank you for your participation in this survey.

If you have any additional comments about your response to the survey or any additional feedback to share, please provide those here.

If you are interested in the results of this study, please visit our website www.learningnagpra.indiana.edu in December of 2015 to learn more. To enter into a raffle for one of five \$25 visa gift cards, please click this link to go to a google form and enter your email address: Link

This information is recorded separately from your survey responses, and it will only be utilized if you are randomly selected as a winner in the raffle.